

Leadership Conference Feedback Results

Title: Licensing in Early Care and Education

1. What are some strengths and positive points made in this session?
 - Specific information/access to regulations was helpful/clarifying
 - Similarities and differences between DCYF and RIDE processes explained
 - Clear and specific answers to questions provided
 - There is movement toward coordinating regulations of different agencies
 - Specific examples of why regulations are important
2. What are some challenges, concerns, or questions remaining for you on this session topic?
 - More info. desired about upcoming changes
 - How to ensure that families have the information about regulations
 - Regulations regarding bathroom coverage need to be revised
 - Hope to see more collaboration between licensing agencies
 - Need to have high quality standards for programs
 - How will community be involved in the processes to revise the regulations
 - Concerns about areas in which regulations don't align
 - Revisions to regulations need to be aligned with QRS and include focus on professional development
 - The revision process is lengthy; changes need to occur sooner rather than later
3. Please identify some preliminary steps you will take as a result of this information.
 - Will explore realigning mixed age grouping and separate 3,4,5 year olds
 - Will share info with staff/colleagues
 - Will develop action plans
 - Will advocate for stronger licensing regulations
 - Will discuss issues related to supervision with staff
 - Will have preliminary plans for future classroom construction reviewed by RIDE to ensure compliance with square footage
 - Increase small group activities consistently throughout program
 - Ensure new teachers (early care and education students) are aware of licensing requirements