

Leadership Conference Feedback Results

Title: Quality Rating System

1. What are some strengths and positive points made in this session?
 - Detailed, clear information provided
 - A system for improvement is being developed and will be piloted
 - Indicators of quality have been developed
 - Improvement of early care and education depends upon a QRS to know what to do and how to get there
 - Quality care costs more than current reimbursement rates
 - Quality early care and education significantly impacts low-income, high risk population
 - Helpful statistical information presented
 - There is a lot of planning and assessing before there are goals created
2. What are some challenges, concerns, or questions remaining for you on this session topic?
 - Ensuring the consistency of ratings; using consistent measures
 - How does Head Start fit in?
 - Reliability of ECERS raters
 - How will Montessori programs fit in (specifically with regard to child-directed curriculum vs. weekly/monthly planned curriculum)
 - Funding to support implementing higher standards
 - What about public school early childhood programs?
 - Who will implement QRS?
 - How will general public and families be informed about QRS general info. and ratings?
 - Finding qualified teachers
 - Funding for early childhood is decreasing as standards are increasing
 - How long is a rating valid?
 - What will be the credentials of assessors?
 - Meeting high standards with low reimbursement rates
 - How easily can programs move up the rating levels?
3. Please identify some preliminary steps you will take as a result of this information.
 - Will discuss QRS with staff in own program
 - Will seek to enter as pilot program
 - Will continue to follow the implementation of QRS
 - Read and review QRS standards in relation to own program

- Research professional development offered in other states to support QRS
- Will compare QRS standards to NAEYC accreditation standards
- Will discuss alignment of Head Start Performance Standards with QRS standards
- Seek to become trained as an assessor
- Review the ECERS and ITERS in relation to own program
- Advocacy efforts
- Encourage administrators to enter QRS