

## *Leadership Conference Feedback Results*

### **Title: Rhode Island Early Learning Standards**

1. What are some strengths and positive points made in this session?
  - Information about RIELS was helpful/new information/clear/piqued interest in learning more
  - Access to information about future training opportunities
  - Inclusion of authentic assessment and differentiated teaching and learning
  - Highlights of the hallmarks of RIELS in comparison to other state's efforts
  - Professional development is offered at various levels
  - Good information on encouraging family involvement
  - Provides a basis for thinking about quality standards
  - The information and trainings are free
  - Parent input is essential in the education of children
  - Building on the strengths of the child can and will lead to learning
  - Importance of shared understanding between parents and educators regarding what children should know and be able to do
  - The importance of play is reflected
2. What are some challenges, concerns, or questions remaining for you on this session topic?
  - Would like more details about teacher and program portfolios
  - Aligning curriculum and assessment with the Standards is challenging
  - Arranging for all staff to attend training at the same time
  - Finding staff who are willing/able to commit to the 10-15 sessions
  - Determining the best way to assess children
  - How to best train staff to implement a Standards-based curriculum
  - Turning the Standards into a usable curriculum
  - How are families educated about the Standards?
3. Please identify some preliminary steps you will take as a result of this information.
  - Will seek out RIELS classes for college credit
  - Will host training in my community
  - Will encourage staff to become familiar with and use RIELS
  - Download Family Fun Activities for families
  - Will review the implementation of RIELS in my program
  - Will enroll in the Administrator's training
  - Will utilize the concept of building on the child's strengths in practice
  - Will bring information back to EI
  - Incorporate into IEP process