

## *Leadership Conference Feedback Results*

### **Title: Transition to Kindergarten**

1. What are some strengths and positive points made in this session?
  - It was interesting to hear new ideas
  - The CIS (Child Information Sheet) is a useful tool for Kindergarten teachers
  - Strong collaboration required for success
  - Continued to move forward despite changes in personnel and positions
  - Willingness to share information widely
  - Many opportunities for parents to register child for K and to hear information about public school system
  - Increase in readiness of children in Providence evident
  - Great model for others to follow
  - Great resources received
  - Many good ideas about connecting LEA and child care
  - Parent Education Activities/workshops were great
  - Activities reflect the needs of families
  - The power of individuals when they join together with a common goal
  - R2L inclusive practice/services available and open to everyone
2. What are some challenges, concerns, or questions remaining for you on this session topic?
  - How can the parent workshops etc. be offered through different schools/communities?
  - How has the introduction of the CIS been handled with community providers and is there “buy in”
  - Would schools accept CIS forms not signed by a parent
  - Aligning standards, curriculum, assessment between preschool and K
  - Getting families to register child
  - Concern about how much information should be shared (like re: behavior)
  - Transitioning special needs students
  - Getting parents to understand how crucial their investment is
  - Funding
  - Working with resistant schools and principals
  - The K enrollment rollout, alphabetically, could be confusing
  - Confidentiality
  - Potential labeling

- Time gap between data collection and K entry (children change)
  - Challenge to implement in rural community/contact with child care centers
  - How to target children not in child care
  - How to target children of parents with low literacy skills
  - Facilitating collaboration between a variety of organizations
3. Please identify some preliminary steps you will take as a result of this information.
- Review own K materials and compare with what has been developed
  - Attend some workshops offered by Ready To Learn; learn more about R2L
  - Take CIS form and concept back to own district/program
  - Plan family nights to inform parents of process and provide readiness info.
  - Research school placements to determine best fit for (my) child
  - Keep child's teachers informed/share info.
  - Tell others about T2K work
  - Incorporate ideas into own practice
  - Discuss with parents the importance of working with prek and transitioning to K
  - Get more information/detail on the process
  - Plan open house re: preschool/kindergarten transition
  - Reach out to community programs to discuss sharing information
  - Use the ideas shared in own district