

Preschool Inclusion: A Case Study

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1. The Early Childhood Context
 - a. primacy of social and emotional development for school readiness
 - b. recognizing that all children develop at different rates
 - c. children learn through interpersonal relationships with teachers and other kids
 - d. individual vs. group instruction

2. Overview of Brown/Fox Point
 - a. emergent curriculum
 - b. anti-bias curriculum
 - c. role of district resource teachers
 - d. community partnerships and dialogue

3. Case Study: Ronen
 - a. initial problems: communication, trust, awareness
 - b. assistant teacher: hiring, training, and oversight
 - c. dialogue amount all adults
 - d. resource teacher expertise at different levels

4. Lessons Learned
 - a. collaborate, collaborate, collaborate!
 - b. seek out community resources
 - c. parents really do have to be partners!
 - d. read the literature

5. Discussion