

Registration form

Name: _____

Address: _____

City, State, Zip: _____

Email Address: _____

Contact Phone Number: _____

School/ Agency (if applicable): _____

Position: _____

Deadline for registration is May 8th, 2008.

RIDE Spring Leadership at RI Convention Center
RIDE Professional Development Credits Available

Check One:

I've enclosed my check/money order in the amount of \$95,
payable to RITAP or P.O. # _____

I have been granted a parent scholarship

*Seating is limited! Registrations will be processed on a first come,
first served basis.*

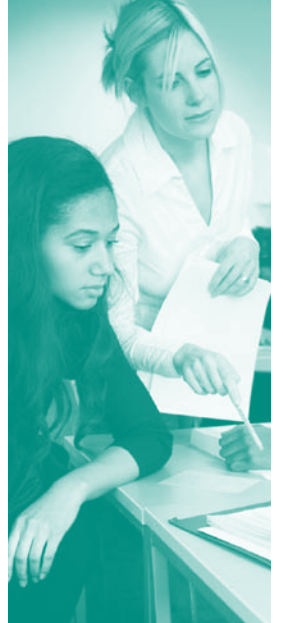
No registrations will be accepted without a check or
purchase order

Who should attend:

- Curriculum Directors
- Administrators of Special Education
- Middle/Secondary Principals/ Assistant Principals
- Middle/Secondary General and Special Education teachers
- Parents
- Middle/Secondary Teacher Assistants
- Middle/Secondary Teams of Teachers

Upon completion of the Institute, participants will:

- Gain strategies for developing more inclusive climates in school
- Acquire techniques for building stronger partnerships between general and special educators
- Learn valuable strategies for achieving Annual Yearly Progress (AYP) and closing the achievement gap
- Implement quick and easy strategies to motivate all students



Rhode Island College
600 Mount Pleasant Avenue
Providence, Rhode Island 02908

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Collaborative Instruction: Strategies to Strengthen Inclusive Middle & High School Classrooms

2008 Ride Spring Leadership Conference
RI CONVENTION CENTER, Tuesday May 20, 2008



Agenda

8:00 am – 8:30 am	Breakfast and Registration	10:15 am – 12:00pm	“Co-teaching and Inclusive Environments”
8:30 – 9:00 am	Welcome – Kenneth G. Swanson, Director, RIDE, Office for Diverse Learners	12:00 pm – 1:00 pm	Lunch
9:00 am – 10:00am	Morning Keynote – Dr. Lisa Dieker “Inclusion Confusion & Collaborative Environments”	1:00pm – 2:00pm	Strategies and More Strategies
		2:00pm – 2:45pm	Best Strategies
10:00am – 10:15am	Break	2:45pm – 3:00pm	Closing Activity and video



About the Conference

Collaborative instruction strengthens inclusive classrooms and supports districts as they work to develop comprehensive strategies and implement best practices at the middle and high school levels which support all students in:

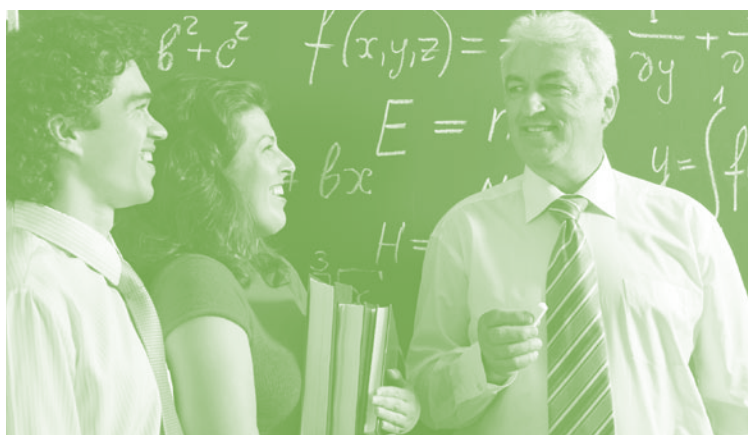
- attaining their academic and behavioral goals,
- accessing the general curriculum,
- obtaining high school credentials, and
- providing increased opportunities for personalization.

This session will focus on practical classroom applications to support students with disabilities in secondary general education settings. The session will provide participants with:

- Useful strategies to successfully support students with mild to moderate disabilities in general education secondary classrooms
- Practical techniques for establishing partnerships between general and special educators
- User friendly resource materials for immediate use in your classroom
- Real world, relevant and practical ideas, and videotaped examples of inclusive settings

Specific Topics Addressed:

- Develop more inclusive climates in school
- Grading students with special needs included in general classrooms
- Increasing planning time
- Using current research and effective practices at the secondary level
- Strategies to promote social success among middle and high school students
- Quick and easy strategies to motivate all students
- Relevant and practical co-teaching strategies
- Techniques for building stronger partnerships between general and special educators
- Foundations for building an inclusive climate across the school environment
- Valuable strategies for achieving Annual Yearly Progress (AYP) and closing the achievement gap
- Progress monitoring strategies based on current trends in assessing and grading secondary students with disabilities



About the Presenter:

Dr. Lisa Dieker is an Associate Professor and Lockheed Martin Eminent Scholar at the University of Central Florida. She coordinates the doctoral program in special education and is Director of the Lockheed Martin Mathematics and Science Academy. She received her undergraduate and master’s degree from Eastern Illinois University and her Ph.D. from the University of Illinois. Her primary area of research focuses on collaboration between general and special education at the secondary level with a specific interest in the unique opportunities that exist in urban schools. She also has a passion for how technology and specifically virtual classrooms can be used to impact teacher preparation. Prior to UCF, she served for 9 years on the faculty at the University of Wisconsin-Milwaukee where she chaired the secondary program and co-directed a project that certified over 150 teachers to work in urban schools. During a sabbatical she served as a substitute teacher in the urban schools to ensure a realistic approach to her work. Her passion is conducting research that impacts the way general and special education teachers work together in middle and high school settings. She currently serves on numerous editorial review boards and is the co-editor of the Journal of International Special Needs Education and an Associate Editor for the Journal of Psychological and Educational Consulting. She is the author of *The Co-Teaching Lesson Plan Book* and featured presenter for a video *7 Effective Strategies for Secondary Inclusion*. She has published numerous articles on reflective thinking, teacher assistance teams, co-teaching and secondary inclusion.

Registration

All registrations must be received by **May 8th, 2008**. Space is limited. There is a **\$95 fee** for the conference (includes breakfast and lunch). Parking is available at the Convention Center for an \$8 fee. Please detach and complete the registration form and return with your check or purchase order to: Eileen Botelho, RITAP, Rhode Island College, Alumni House, 600 Mt. Pleasant Avenue, Providence RI 02908. Please make checks payable to **Rhode Island Technical Assistance Project**. Parent Scholarships are available by contacting Eileen Botelho at 456-8411.

Communication/Access Requests

Individuals who need a sign language interpreter or other auxiliary devices for effective participation are asked to make these needs and preferences known to Eileen Botelho at (401) 456-8411 by May 8th, 2008. Individuals using TDD may call Relay RI at 1-800-745-5555.