

TRAUMATIC BRAIN INJURY

LIBRARY

Professional Literature

Texts

Journals

Manuals

Videos

TBI RESOURCE CENTER

Alumni House

Rhode Island College

600 Mt. Pleasant Avenue

Providence, RI 02908

Tel. 456-4600 Fax. 456-8117

TBI LIBRARY

The TBI Resource Center has established a small library of books, journals, manuals, pamphlets, articles, videos, and audiotapes describing many aspects of traumatic brain injury. The materials cover a wide range of topics including the following subjects:

**Attention and memory
Behavior management
Cognitive rehabilitation
Educational implications
Family issues
Language disorders
Legal issues
Minor head injury
Neuropsychological aspects
Pediatric head injury
Recovery
Rehabilitation
Seizures
Sexuality and head injury
Substance abuse**

Literature and tapes are available to borrow from the library, which is located at RI College- Alumni House. Please contact the RITAP/TBI office at 456-4600 for more information.

TBI Article Topics

Age and Outcome
Assistive Technology
Brain Map/Theories
Case Management
Collaboration
Community Integration
Definition of
Developmental Considerations
Executive Functions
Fatigue
Glossary
Headaches
Legal Issues
Log
Memory
Mnemonics
Needs Assessment
Neuropsychological Assessment
Personality
Preschool
Recreation
Sexuality
Sleep Disturbances
Substance Abuse
Therapies
Vision

Anger/Depression
Awareness Behavior
Cancer
Cognitive Rehabilitation
Communication
Coma
Department of Health
Education Reintegration
Families
Frontal Lobe
Guide to Rehabilitation
Hearing
Legislation
Medical/Medication
Mild Brain Injury
Near Drowning
Neurobehavioral
Pediatric
Physical Aspects
Prevention
Seizures
Shaken Infant Syndrome
Social Aspects
Team
Violence
Vocational

TBI LIBRARY

BOOKS

- Educational Dimensions of Acquired Brain Injury B-01
Ronald C. Savage and Gary F. Wolcott, 1994
- Teaching with the Brain in Mind B-02
Eric Jensen, 1998
- Childhood Traumatic Brain Injury Diagnosis, Assessment and Intervention B-03
Erin Bigler, Elaine Clark and Janet Farmer, 1997
- The Special Case of the Very Young Child- Pediatric Brain Injury B-04
Carole Sellars and Candace Vegter, 1997
- Working after Brain Injury: What Can I Do? B-05
Dana DeBoskey, 1996
- Traumatic Brain Injury Vocational Rehabilitation: Job Placement Models B-06
Robert Fraser, Brian Mc Mahon and Paul Wehman, 1997
- When a Parent has a Brain Injury B-07
Marilyn Lash, 1993
- Compensatory Systems B-08
Ann Glang, McKay Sohlberg and Bonnie Todis, 1999
- Brain Injury Rehabilitation: Supported Employment & TBI B-09
William Burke, 1996
- Signs & Strategies for Educating Students with Brain Injuries B-10
Marilyn Lash, Gary Wolcott and Sue Pearson, 2000
- Children with Traumatic Brain Injury- A Parent's guide B-11
Lisa Schoenbrodt, 2001
- Living with Brain Injury 2nd Edition- A Family's guide B-12
Richard Senelick and Karla Dougherty, 2001
- Changes in Self Awareness B-13
McKay Sohlberg, Bonnie Todis, and Ann Glang, 1999
- Pediatric Traumatic Brain Injury B-14
Jean Blosser and Roberta DePompei, 1994

<u>An Educator's Manual</u> Ron Savage and Gary Wolcott, 1995	B-15
<u>An Educational Challenge: Meeting the Needs of Students with Brain Injury</u> by Dana DeBoskey, 1996	B-16
<u>Sexuality & the Person with TBI- A guide for families</u> By Ernest Griffith and Sally Lemberg, 1993	B-17
<u>Building Friendships</u> Judith Voss, 1999	B-18
<u>Traumatic Brain Injury and Vocational Rehabilitation</u> David Corthill, 1990	B-19
<u>Community Based Employment</u> Dale Thomas, Fred Menz, David Mc Alies, 1993	B-20
<u>Why did it Happen on a School Day?</u> Brain Injury Association of Maryland, 1995	B-21
<u>Brain Surgery -Know What to Ask</u> Elaine LaPage, 1994	B-22
<u>Waiting to Clear- Early Stages of Recovery</u> Mary Castiglione, Cynthia Johnson, 1994	B-23
<u>Waiting to Clear Notebook</u>	B-23a
<u>Educating Employers about Hiring People with Brain Injury</u> Midwest Regional Head Injury Center, 1994	B-24
<u>Mild Traumatic Brain Injury</u> By Michael Raymond, Thomas Bennett, Lawrence Hanlage, and C. Cullan, 1999	B-25
<u>Assisting Survivors of Traumatic Brain Injury</u> By Karen Hux, 2003	B-26
<u>Retraining Cognition 2nd Edition</u> By Rick Parente and Douglas Herrmann, 2003	B-27
<u>Treating Memory Impairments</u> Vicki Dohmann, 1994	B-28
<u>Traumatic Brain Injury 3rd Edition (3)</u> By Rosilyn Cera, Nova Vulcanich, and Willam Brady, 2003	B-29

<u>How the Special Needs Brain Learns</u> by David Sousa, 2001	B-30
<u>How the Brain Learns</u> by David Sousa, 2000	B-31
<u>Child Abuse</u> By Mary Garrett Bodel, 1999	B-32
<u>When your Child is Technical Assisted.</u> Home care guide for families By Paul Kahn, 1997	B-33
<u>Traumatic Brain Injury in Children and Adolescence</u> 2 nd Edition By Janet Tyler and Mary Mira, 1999	B-34

INSTRUCTIONAL MATERIALS

<u>Strategy Power: Functional Listening Exercises</u> Herb Hein, 1997	I-01
<u>Behavior Analysis Guidelines and Brain Injury Rehabilitation</u> Jacobs Harvey, 1993	I-02
<u>The Cognitive Rehabilitation Workbook</u> 2 nd Edition Pamela Dougherty and Mary Rodomski, 1993	I-03
<u>Developing a Personal Memory Notebook</u> By Judith Oetting, 2000	I-04
<u>Cognitive Reorganization.</u> A Stimulus Handbook By Sharon Hitzel and Elizabeth Richardson, 1996	I-05
<u>Cognitive Reorganization.</u> Practical Math Workbook By Sharon Hitzel and Elizabeth Richardson, 1996	I-06

JOURNALS

<u>The Journal of Head Trauma Rehabilitation</u>	
Topics:Sexuality and Head Injury, June, 1990	J-01
Substance Abuse and Traumatic Brain Injury, 1990	J-02
Management of Motor Dysfunction, December, 1990	J-03
Behavioral Technologies, 1996	J-04
Dysphasia Management, 1999	J-05
Measurement in TBI Rehabilitation, 2000	J-06

Focus on Clinical Research & Practice Part1, 1999	J-07
Focus on Clinical Research & Practice Part 2, 1999	J-08
Traumatic Brain Injury & Gait, 1999	J-09
Neurobehavioral Issues in Pediatric Head Trauma, 1999	J-10
Management of Behavior Disorders, 1988	J-11
<u>What Legislators Need to Know about TBI</u> Barbara Wright, 1993	J-12
<u>Surfing our Thoughts: Cognitive Techniques</u> Reclaiming Children & Youth- Journal of Emotional and Behavioral Problems, 1997	J-13
<u>Community Living Issues In Traumatic Brain Injury Planning</u> Midwest Regional Head Injury Center, 1994	J-14
<u>Head Injury: What Parents Need to Know</u> New Jersey Head Injury Association Education Committee, 1994	J-15
<u>Head Injury: What Regular and Special Education Teachers Need to Know</u> Lois Mishkin, 1994	J-16

MANUALS

Florida– What We Know about Educating Students with TBI, 1993	M-01
Utah-Guidelines for Serving Students, 1993	M-02
Missouri- Parents Guide to Special Education	M-03
Mississippi- Traumatic Brain Injury Program Planning, 1993	M-04
Traumatic Brain Injury: A Guidebook for Idaho Educators Susanne Carter, 1995	M-05
Best Practices in Assessment & Programming for Students with TBI Public School of North Carolina, 1997	M-06

VIDEOS

Traumatic Brain Injury: Returning to School: (8min.) This video was developed by the University of Kansas Medical Center. It provides educators with an introduction to issues that arise when children with head injuries return to school. It discusses effective strategies and procedures for teachers and other school personnel who are developing a reintegration plan. It was developed as a result of parental request for a short, attention getting presentation to take to school to explain the injury and future educational needs of their child.

Returning to School Following TBI: A Guide for School Personnel (approx. 1 hour) This video was developed by the Rehabilitation Research and Training Center on Severe Traumatic Brain Injury. It addresses the causes and consequences of TBI, eligibility requirements, curriculum considerations, and educational strategies. Professionals, survivors, family members, and students help educators understand the need for collaborative participation in preparing the student with TBI for his/her return to school. It highlights effective educational programming, common obstacles to learning, environmental adaptations and special education services.

“A Fate Better than Death”: (18 minutes) Purchased through the National Head Injury Foundation, Inc. Catalog. Includes the stories of five survivors of head injury. All participants were in coma and have resulting consequences from mild to severe disabilities. Each person’s difficulties are discussed. Parents are interviewed and react to their child’s present circumstances. It explains coma and the resulting implications. It discusses transition from hospital to community.

MISHA: Recovery from a Serious Accident: (40 minutes) This is a powerful story of a 16 year old and her successful fight to regain her life after a traumatic brain injury. The video begins with Misha’s hospitalization and follows Misha, her family, and the medical staff over a nine-month period, charting her recovery from coma as she relearns how to walk, talk, eat and eventually regain some independence. The video also examines how the family of a recovering patient must cope with the emotional and financial pressures associated with a serious injury.

Acquired Brain Injury: Teens Talking to Teens (25minutes) This video shows how life changed for three adolescents and young adults after their brain injuries. You will meet Sevrán, Sandra and Sabrina. Their discussions about the realities of living with an acquired brain injury offer the viewer an insightful look at the challenges of their personal journeys and promote discussion among peers and educators.

Building Friendships (12 minutes) This video presents an innovative program for building peer support, decreasing social isolation and developing friendships. It is an approach parents and school staff can use to address the loss of friends that is so common among students with special needs. Using a friendship facilitator, it takes the viewer through how to recruit participants, involve families and peers, run effective meetings, and trouble shoot potential problems.

Living with Brain Injury (83 minutes) This informative, lively, video contains high-quality graphics and actual pictures of the human brain to show areas of damage, improvement indicators, brain repair and healing mechanisms and, ultimately, how rehabilitation works to restore quality of life. Designed for viewing time and time again. This informative video is an excellent teaching tool for persons with brain injury and

their families, as well as for therapists, students, educators, caregivers, attorneys and healthcare professionals. 1999

Ride Smart (8:55 minutes) A funky, fast-paced bicycle safety video that uses humor and real-life examples, computer graphics, and a peer-to-peer approach to teach children and youth about how wearing a helmet can protect them from a serious injuries and death. 2002

The Impact of Disorders and Trauma on the Social Brain (51 minutes) Humans are natural-born “mind readers,” using the brain’s amygdala and frontal cortex to gather crucial clues to others’ thoughts and feelings by interpreting the subtleties of facial expression. In this intriguing program, experts including Dr. Temple Grandin, Dr. Nancy Etcoff of Harvard Medical School, Dr. Simon Baron-Cohen of the University of Cambridge, and other academic researchers integrate recent findings on autism; Asperger’s, Williams, Turner Syndromes; and brain trauma, into science’s growing understanding of developmental psychology, theories of mind, and how the social centers of the brain work. 1997

The Injured Brain: Closed Head Trauma (20 minutes) This program explains the types and symptoms of closed head injuries - anything from temporary loss of consciousness to coma - though some patients show almost no symptoms. It shows the tests used to determine the nature and extent of the injury, treatment, the problems of recovery, and the role of rehabilitation. 1994

Understanding the Mysteries of Memory (53 minutes) This program explores the extraordinary nature of memory through the stories of people who yearn to remember or long to forget. Case studies and interviews with experts, supported by computer graphics, throw light on the mechanics of implicit and explicit memory, savant syndrome, traumatic memory, flashbacks, "flashbulb memories" such as the space shuttle Challenger explosion, mistaken identification, and memories twisted or even totally invented through suggestion. The effects of short-term memory damage, trauma-induced amnesia, and Alzheimer's disease are investigated as well. 1999